

Program Areas and Goal Statements LEA Self-Assessment Process

Program Area I – General Supervision

LEA Monitoring to Ensure Compliance with IDEA

Goal Statement 1: Free Appropriate Public Education is available to all children in the LEA because the LEA's monitoring system, other mechanisms for ensuring compliance, and parent and child protections are systematic and utilize data to develop corrective action plans and activities.

Comprehensive System of Personnel Development

Goal Statement 2: All members of the IEP team have access to personnel preparation and support activities that facilitate improved educational results for students with disabilities and the implementation of IDEA 2004.

Program Area II– Parent Involvement

Parents and Eligible Students Know Their Rights and Responsibilities

Goal Statement 3: Parents and eligible youth with disabilities are aware of and have access to their rights and responsibilities within the system for parent and child protections.

Parent Involvement in Program Improvement

Goal Statement 4: Program and services for children with disabilities improve because parents are actively involved in program improvement activities.

Program Area III – Free Appropriate Public Education in Least Restrictive Environment

State Eligibility Criteria and Disproportionality

Goal Statement 5: The needs of students with disabilities are determined based upon state definitions, eligibility criteria and appropriate evaluation procedures.

Least Restrictive Environment

Goal Statement 6: All students with disabilities receive a free appropriate public education in the least restrictive environment that promotes a high quality education and prepares them for employment and independent living.

Student Progress in General Education and Student Assessment

Goal Statement 7: Students with disabilities are making continuous progress within the SEA and LEA system for educational accountability (U-PASS).

Program Area IV – Transitions

Transition from Part C to Part B Program

Goal Statement 8: Children exiting Part C receive the services they need by their third birthday, when appropriate.

Secondary Transition to Post-School Activities

Goal Statement 9: All students with disabilities, beginning at age 16 and younger when appropriate, receive individualized coordinated transition services designed within an outcome-oriented process that promotes movement from school to post-school activities.

Program Area V – Disproportionality

State Eligibility Criteria and Disproportionality

Goal Statement 10: Students are identified as eligible under IDEA following SEA and LEA policies and procedures that ensure those from ethnic and racial minority backgrounds are not over identified.